

**CELESTE INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN**

DISTRICT GOAL #1: Improve student performance on state TAKS tests to achieve a rating of Exemplary.

OBJECTIVES:

1. Economically disadvantaged students will improve to 90% passing in TAKS reading.
2. Math TAKS scores will improve to 90% passing in all grades.
3. Maintain or improve the district's average of 90% passing in reading and writing.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Provide staff development training on instructional strategies and teaching practices that target at-risk students and special populations.	Title II funds,(255), TPIR, Region10 ESC, Title V funds.	Staff development attendance, Reportcard grades, progress reports, informal observations.	Training dates, 3 and 6 weeks principal observations.	Campus principals.	TAKS scores.
Provide extended year programs for Math and Language Arts.	Title I funds (211)Acc. Rdg. (404)	Report card, attendance, Star testing, TPRI, and MAT testing.	June	Teachers	Improved TAKS scores for students attending.
Provide in-school and after school tutorials for at-risk, sped, ESL, LEP, Title I and economically disadvantaged students.	Title I funds (211), SCE funds (24), Acc. Rdg, (404) and Title II funds (255)	Informal observations, six weeks grades.	Daily, weekly	Teachers, Campus Principals	Improved TAKS scores for students attending.
Integrate technology into the district curriculum and equip all classrooms with technology necessary for integration. Move to the "Advanced Teach" level of the STAR Chart.	Local funds, (411) Title II Part D	Lesson plans, informal observations, workshops attendance, Hardware upgrades.	Weekly principal observations, workshop certificates, STAR chart summary.	Campus principals, Technology Integrator.	TAKS scores, mastery of TEKS for Technology Applications. Student projects, Annual hardware survey.
Provide comprehensive staff development for all TAKS tested subjects. Including vertical alignment.	Region 10 ESC, (SAS Title V), TPTR (255)	Verification of Attendance	August 2003	Campus principals	TAKS scores.
Provide staff development training on instructional strategies and teaching practices that target ESL students.	Region 10 ESC (25), Title I Part D SAS	Staff development attendance, report card grades, progress reports.	Training Dates, Principal Observations.	Campus principals	TAKS scores.
Transition from G/T pullout program to					

technology-based four core subject area program.	G/T funds (21)	Semester report cards	Six weeks	Principal, G/T teachers.	Student portfolio.
Provide Accelerated Math, Accelerated Reading, and Focus on Reading computer programs to assure adequate yearly progress in math and language arts courses.	REAP (288)	Student work, reports from software.	Six weeks	Teachers, Principal	TAKS scores and reports from software.
Support special education through inclusion, resources program, content mastery, and other related services.	SPED funds (23)	Informal observations, report cards, progress reports, content mastery log.	6 weeks, as scheduled, daily	Campus principals, special ed teachers,	SPED assessment. TAKS alternative test.
Provide comprehensive career and technology programs to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.	CATE funds, Local , HDH coop,	Courses offered, student follow-up.	6 weeks, semester	Campus principals	Course completion, Job placement.

DISTRICT GOAL #2: The district will meet the dropout rate of 1% or less to achieve an Exemplary rating.

OBJECTIVE:

1. The dropout rate for all students will decrease from 0.04% to 0% by 2003.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Contact the students and /or parents of students who are absent from school by telephone.	Local funds.	Absentee reports.	Weekly	Principals, Campus secretaries.	AEIS report. Drop-out rate.
Provide other options and alternatives to students who are at risk of dropping out of school.	Local funds	ACT placement records, Attendance reports.	Monthly	Campus principal.	AEIS report.
Provide pregnancy program for pregnant students.	SCE funds (24)	Placement records, Attendance reports.	Monthly	Principal	End of year report. Pregnant students completing school year. #students completing year after child birth.

DISTRICT GOAL #3: The district will exceed the attendance rate of 98% to achieve an Exemplary rating.

OBJECTIVE:

1. The district will increase the attendance rate from 97% to 97.5% by 2003.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Contact students and /or parents of students who are absent.	Local funds.	Absentee reports	Weekly	Principals, campus secretaries.	AEIS report.
Provide Saturday school or “make up” days for students with excessive absences	Local funds	Saturday school or “make up” attendance reports.	Monthly	Principal	AEIS report.
Provide certificates and monetary reward for students with perfect attendance for the year.	Local funds, Local bank.	Attendance reports	Monthly	Principals	Number of students receiving certificates and/or rewards.

DISTRICT GOAL #4: The district will meet the state standard for number of students taking the SAT and ACT and scoring at or above the criterion for an Exemplary rating.

OBJECTIVES:

1. The district will increase the number of students taking the SAT and ACT from to 80% by 2003.
2. The district will increase the percent of students scoring at or above the criterion to 50% by 2003.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Provide PSAT test for each junior at no cost to the student.	Local funds	List of students taking PSAT	Fall of junior year.	Principal, counselor.	AEIS report. (SAT/ACT data)
Provide information on ACT & SAT preparation courses.	Local funds	Number of students taking courses	When available during school year	Counselor, Principal	Improved SAT/ACT scores.
Provide incentives for early testing.	College Board Retesting	Number of scores returned before mid-term	Mid-term, Spring break, Graduation	Principal, Counselor	Improved scores at mid-term
Implement use of technology in preparation for test.	Local funds	Use of software	Mid- term, Graduation	Principal, Counselor	AEIS report (SAT/ACT data)

DISTRICT GOAL #5: The district will provide a safe and orderly school climate.
OBJECTIVES:

1. Reduce average discipline referrals at all campuses.
2. Reduce incidents of violence from one to zero and maintain 2002-03 drug free record at zero.

STRATEGY	RESOURCE	FORMATIVE EVALUATION	TIMELINE	PERSON RESPONSIBLE	SUMMATIVE EVALUATION
Monitor the continued implementation of the district's code of conduct.	Campus principals	Principals' discipline records	6 weeks	Superintendent, Principals	Total discipline referrals
Provide Alternative Education Program (AEP) for students who commit violations of student code of conduct.	SCE funds: (24)	Academic progress reports, AEP referrals	6 weeks	Superintendent, Principal	Total AEP referrals
Conduct monthly, unscheduled drug dog searches of campus buildings and premises.	Title IV funds (204)	Incident report	Monthly	Superintendent	Drug-free report
Increase student and employee awareness of drug abuse and prevention.	Title IV funds (204)	Curriculum presentations	Monthly	Principals	Drug-free report